



## YOLO-SOLANO AIR QUALITY MANAGEMENT DISTRICT

### ADMINISTRATIVE ANALYST - SENIOR

#### Job Description

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#### **DEFINITION**

Coordinates with fiscal staff to ensure grant management compliance following Generally Accounting Standards Board (GASB) guidelines; develops control measures; manages grants, including promotion, evaluation of eligibility, selection of grantees, grant contracts procedures for execution, distribution of funds, program monitoring, and budgetary assistance.

#### **SUPERVISION RECEIVED AND EXERCISED**

The **Administrative Analyst Senior** receives general supervision from the Administrative Services Manager. May exercise functional and technical direction to other administrative staff and to others assisting in special projects.

#### **CLASS CHARACTERISTICS**

Incumbents are fully competent to perform the full range of administrative and financial studies, cost analyses, prepare administrative reports, grant management, fiscal duties, outreach coordination, and program oversight. Special projects may be assigned as needed. This is a senior-level classification. Positions at this level perform the full duties as assigned, working independently, and exercising a high level of discretion and independent judgment and initiative.

#### **EXAMPLES OF ESSENTIAL JOB FUNCTIONS**

*Management reserves the right to add, modify, change, or rescind the work assignments of this position. Management will make reasonable accommodations so that qualified employees can perform the essential functions of the job pursuant to the Americans with Disabilities Act (ADA) and the Fair Employment and Housing Act (FEHA).*

- Coordinates and performs professional-level administrative and programmatic work in such areas as budget development, financial administration and reporting, grants management, and program evaluation.
- Represents the District in inter-district, community, conferences, and/or professional meetings.
- Reviews existing and proposed local, state, and federal legislation or regulations for impact on the District's grant programs.
- Reviews, develops, and implements a public relations program designed to educate and inform on issues of public significance.
- Analyzes and evaluates the public's interest and extent of understanding of District functions and programs.
- Plans and coordinates news conferences and public meetings.
- Evaluates the effectiveness and coverage of public information activities.
- Assists in the preparation of news releases, bulletins, brochures, newsletters, and other media for public dissemination; creates graphs and charts for public presentation.
- Assists with the dissemination of air quality warning information to radio, television, and newspaper publications within established guidelines.
- Assists in the formatting, printing, publication, and dissemination of various District regulations and amendments and publications.
- Performs public speaking at community and business events and meetings; interfaces with local and regional governmental agencies and elected officials.
- Provide backup duties for the Board Clerk.
- Researches and analyzes materials for information to develop written documentation, reports, and graphs.

- Reviews and analyzes proposed and existing legislation for impact on the District.
- Oversees the responses to public and media inquiries regarding District regulations, permit processes, enforcement, legal authority, and air quality conditions.
- Represents the District at meetings and conferences of community interest groups, professional associations, and public health organizations concerned with the effects of air quality.
- Conducts a variety of administrative, financial, and operational studies requiring the knowledge of financial and grant management, work measurement, and systems analysis.
- Prepares cost analyses on specific projects. Assists in preparing fee schedule analysis.
- Performs technical and administrative tasks for grant management, including but not limited to applying for grants, grant reporting, conducting time studies for grants, and fiscal coordination.
- Contact outside agencies to assess the District's eligibility for grant and subvention funds; gather and prepare all related background information for funding authorities.
- Prepares and processes contracts.
- Maintains and updates databases and spreadsheets.
- Schedules, attends, and participates in workshops, meetings, and training; prepares materials as needed.
- Drafts new and revised policies and procedures for various programs.
- Provides full grant administrative duties including solicitation, writing grants, and submittal of grant applications.
- Compiles data for grant audits and responds to questions.
- Ensures funds received from grants are expended in compliance with state and federal guidelines and grant agreements.
- Prepares Requests for Proposal (RFPs) and Requests for Quotations (RFQs); reviews contract terms and conditions.
- Assists in internal and external audits for programs and physical inspections to ensure compliance with program requirements.
- Performs other duties as assigned.
- Lead and mentor staff within the Administrative Division.
- Assists with the budget process and analyzes cost recovery programs.

### **QUALIFICATION GUIDELINES**

#### **Education and/or Experience**

Any combination of training and experience that would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:

- Graduation from college with a Bachelor's degree in accounting, business administration, public administration, or a related field and two years of professional analytical experience or any combination of training and/or experience that could likely provide the desired knowledge and abilities.

### **KNOWLEDGE AND ABILITIES**

Knowledge of:

- Organization and function of public agencies, including the role of an elected Governing Board.
- Record keeping, report preparation, filing methods, and records management techniques.
- Air pollution or related environmental problems and enforcement programs.
- Principles and practices of public and community relations, mass communications, social media, and the media
- Principles and practices of print and electronic media.
- Methods and techniques of administrative analyses.
- Applicable District, local, state, and federal laws, rules, and regulations.
- Basic knowledge of accounting principles.
- Methods and techniques for record-keeping and report preparation and writing.
- Occupational hazards and standard safety practices.

- English usage, spelling, vocabulary, grammar, and punctuation.
- Techniques for providing a high level of customer service by effectively dealing with the public, vendors, contractors, and District staff.

Ability to:

- Work independently with minimal supervision.
- Proficiently conduct public presentations.
- Proficiently develop outreach and marketing materials for public audiences.
- Proficiently organize work, set priorities, meet critical deadlines, and follow up with the minimum direction.
- Manage multiple projects simultaneously with minimum direction.
- Update website and social media platforms.
- Read, interpret, and record data accurately.
- Make sound decisions within established guidelines.
- Respond to issues and concerns from businesses, industry, public agencies, contractors, and the community.
- Analyze a complex issue and develop and implement an appropriate response.
- Follow written and oral directions.
- Communicate clearly and concisely, both orally and in writing.
- Operate an office computer and a variety of word processing and software applications.
- Use English effectively to communicate in person, over the telephone, and in writing.
- Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.
- Skill in researching, compiling, and summarizing a variety of technical reports and informational materials.
- Interpreting, applying, and explaining complex policies and procedures.
- Use tact, discretion, initiative, and independent judgment within established guidelines.
- Mentor and train staff.

**PHYSICAL ABILITIES**

Must be able to perform essential functions of the job. Work is performed in an office setting with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. This position requires prolonged sitting, standing, walking, reaching, twisting, turning, kneeling, bending, squatting, and stooping in the performance of daily activities. Position requires grasping, repetitive hand-eye coordination, and fine manipulation skills for preparing reports and data using a PC keyboard, computer mouse, and various office equipment. This position also requires good listening skills and the occasional need to lift, drag and push files, computer reports, or other materials weighing up to 25 pounds. Travel by vehicle is required.

**WORKING CONDITIONS**

Work is performed both in an office setting and at offsite locations.

**SPECIAL REQUIREMENTS**

- This position must possess a valid California Class C Driver's License.
- Safety training as required by the District's Safety Program.
- At times the public can disagree with the requirements of regulatory agencies and may be difficult to work with. This position must be able to handle these types of situations with diplomacy and tact.

**FSLA Status:** Non-exempt - Covered under Collective Bargaining Unit